

MODERN TECHNOLOGIES IN ENGLISH TEACHING

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Learning English well is not only a personal need but also a national need since English is a world-wide lingual franca. Learning English can broaden students' horizons, which serves as person's self-improvement. Learning English consciously is also the guarantee of cross-cultural communication in the future. Therefore, using modern technologies in English teaching has become particularly important.

First of all, as a communicative tool, English plays an important role in world languages. Under the traditional teaching mode, high school students may lack interest and motivation in English learning due to the method of learning by rote. Through rote memorization, students memorize vocabulary and phrase collocation, but the correct use of words may not be proficient enough. Some English teachers may focus on teaching meaning, parts of speech, pronunciation and collocation of words in order to prepare students for exams. This situation could lead that students learn vocabulary and cannot communicate [1; 2].

Second, social demand for talents and academic achievements is an essential part, but not the only need for countries. A person's overall comprehensive level and ability to use knowledge are equally crucial to both teaching and learning in schools. Situational teaching method can provide learners with a good learning environment and atmosphere. Through the interaction between teachers and students and students in the group, this method brings development of students' thinking and their whole development. When the new vocabulary reappears in the situation, this leads to improving both skills and knowledge. When students are exposed to language environment, the student's short-term memory can gradually grow into a long-term memory.

Third, listening, speaking, reading and writing are four keys of effective and efficient English teaching, as well as troublesome issues for students and teachers. In order to develop these four activities, educators need to diversify forms of work in their classroom as much as possible, use language games and trainings, information technologies, etc. The classroom activities should be linked, so that students can communicate, read, write in the classroom. In this case they will be eager to use language after class and improve students' results.

References

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