

INNOVATIONS IN CHINESE EDUCATIONAL PRACTICE

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In the context of the formation and development of information and communication technologies new innovative processes are being actively introduced into the educational system of the People's Republic of China, which need to be studied in more detail. The scientific novelty of the presented research work is explained by the use of the most relevant and innovative research methods in determining the specifics of the innovation process in the educational system of China. The development of the education system in the new conditions is becoming the determining factor of the socio-economic development of the state and the most important condition for its economic growth.

The creation of a scientifically based management system of a modern educational institution, the development and introduction of new forms and methods of management in connection with the socio-economic transformations of society and the modernization of the education system are promising areas for its improvement [1; 2].

To achieve this goal, I solve the following tasks:

1. Research the scientific method to understand the innovation process in the education system and its components;

2. Analyze the specific characteristics of educational innovation process;
3. Define the essence of the concept of “status quo” and analyze its identification methods;
4. A detailed study of the reasons for the innovation process of China’s education system;
5. Highlight the basic problems of the educational innovation process in the People’s Republic of China;
6. To determine the main countermeasures for the formation of the People’s Republic of China;
7. Make major recommendations for the development of the innovation process in China’s education system.

References

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