

## FORMATION OF PROFESSIONAL QUALIFICATIONS OF A TEACHER

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The versatile processes of social restructuring, renewal of humanitarian practices, reform of the general education school require the teacher to concentrate intellectual resources to meet social demands. It is teachers who are capable of productive creative activity, managing the development of the educational process, their own professional competence, who are able to satisfy the needs of society in the self-actualizing and self-developing personality of a school graduate. Therefore, in general education schools it is important to create conditions for the formation of a professional teacher who is able to research and manage pedagogical activities, which has the tools for diagnosing the process and results of his own work, ways to substantiate the ways and means of correcting it and further improving it [1].

The development of professional competence of teachers, the creation of conditions for the formation of a creative personality of a student is a problem that has a direct impact on the successful functioning of the school [2; 3].

To achieve this goal, I solve the following tasks:

- To disclose essence and structure of the concept “professional competence”;
- Characterize the nature of the general education teacher’s activities in the current environment;
- To present modern ways increase in professional qualification of the teacher (foreign and domestic experience);
- Organize experimental search work to create organizational and pedagogical conditions for professional development of the teacher.

### References

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