

## FORMATION OF POLITICAL LITERACY OF STUDENTS IN CHINA

*Li Haoran* (Mogilev State A. Kuleshov University)

Scientific supervisor *E. I. Snopkova*,  
doctor of pedagogical sciences, professor

The formation of students' political literacy is a purposeful process of forming political culture as an integrative personality trait. The essence of fostering political culture is to prepare the younger generation to function in modern society, to be active and take care of the interests of the country, to participate in the political process and in the management of socially valuable affairs, to maximize their abilities in order to succeed in life and the success of the whole country.

The structure of political literacy includes interrelated components: value-based, which includes the values of Chinese political life, the political beliefs of the individual; cognitive, which includes knowledge of the ideological orientations of the country, moral norms and rules of conduct, norms of the electoral process; activity-based, which contains a system of competencies related to participation in the political process of the country, the ability to analyze and evaluate the positive role and importance of one's country in international life, the willingness to promote a positive image of one's people and country; reflective, providing introspection of political beliefs and actions.

The purpose of the study is to study the specifics of the process of forming political literacy among students in the People's Republic of China. Achieving this goal involves solving the following tasks: to clarify the essence and structure of the concept of political literacy as an interdisciplinary concept; to develop a theoretical model of students' political literacy; to create a normative model for the formation of students' political literacy in the educational process of the university; to test the technology and methodological support for the formation of students' political literacy in the People's Republic of China.

### References

1. **Снопкова, Е. И.** Организация среды профессионального воспитания в процессе изучения социально-гуманитарных дисциплин: кластерный подход / Е. И. Снопкова, Н. И. Демидова // Оптимизация социально-гуманитарного образования в вузе : сборник научных и научно-методических статей / под общ. ред. М. И. Вишневецкого, Д. С. Лавриновича. – Могилев : МГУ имени А.А. Кулешова, 2015. – С. 87–94.