

TEACHING ART AND DESIGN IN CHINESE SCHOOLS

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In recent decades, teaching art and design has become an important part of the educational curriculum in China. The country is actively developing its design industry, and schools play a significant role in preparing future specialists in this field. Today, there are many educational institutions offering courses and programs in art and design at various levels, from primary schools to higher education institutions.

One of the key goals of teaching art and design in Chinese schools is to develop the creative potential of students. Much attention is given not only to theoretical knowledge but also to practical skills that help students master the basic techniques and principles of design. The curriculum includes various fields of design, such as graphic design, industrial design, web design, and architectural design.

Special attention is given to technology and the use of modern computer programs for creating design projects. With the development of digital technologies, Chinese schools actively incorporate courses on digital design, where students learn to work with graphics software, 3D modeling, and animation programs [1]. This is a modern approach to organizing lessons and developing creative abilities.

Moreover, the Chinese education system in design is focused on international experience, allowing students to familiarize themselves with the best global practices and trends in design. This contributes to the creation of highly qualified specialists who can work not only in China but also abroad.

There are public and private schools in the country, including boarding schools. Children study at school for 12 years. As in most countries, education is divided into three stages. Interestingly, since 2008, it has been mandatory to complete 9 years of education at school, which is free. Further, parents and the child can independently decide whether to continue their education in the last three grades.

China is in the top three according to the ranking of the leading countries in school performance.

References

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