

GENDER EDUCATION FOR SCHOOLCHILDREN IN CHINA

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In recent years, much attention has been paid to the importance of gender education for schoolchildren in China. As the country continues to develop socially and economically, understanding and eliminating gender roles and stereotypes has become a crucial factor in creating an inclusive educational environment. This master's thesis aims to explore the historical context, current status, and future strategies of gender education in Chinese schools, emphasizing the need for innovative approaches to effectively address gender issues.

The relevance of this study lies in the ongoing transformation of social norms in China, where traditional gender roles are increasingly being questioned. Since the education system plays a key role in shaping the minds of young people, it is crucial to examine how gender education is integrated into school curricula and what impact it has on students' perceptions of gender equality.

The purpose of the study was the theoretical justification and methodological support of the process of gender education of Chinese schoolchildren.

Objectives: to characterize the gender education of schoolchildren as an object of research; to study the features of gender education of schoolchildren in China; to reveal the psychological and pedagogical conditions of gender education of schoolchildren in China in secondary educational schools; to develop methodological recommendations on gender education of schoolchildren in China.

At the first stage of the study, the essential characteristics of gender education of schoolchildren were revealed, the forms and methods of its implementation in China were studied; at the second stage of the study, the features of gender education of schoolchildren in modern schools in China were identified; at the third stage, theoretical and empirical research data made it possible to develop methodological recommendations for gender education of Chinese schoolchildren through innovative forms, methods and techniques.

In our opinion, the developed methodological recommendations will significantly increase the level of gender role education of schoolchildren in China.