

PRACTICAL INNOVATION OF THE CHINESE EDUCATION

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In the context of the formation and development of the information society, new innovative approaches are actively being introduced into the educational system of the People's Republic of China, which need to be studied in more detail. The scientific novelty of the research work is explained by the implementation of innovative technologies in the educational system of China [1; 2].

The purpose of the study is to identify new innovative processes in the educational system of the People's Republic of China. To achieve the goal, we will set the following tasks: to study scientific approaches to understanding the innovation process in the educational system and its components; analyze the specific features of innovative processes in education; define the essence of the concept of "status quo" and analyze the methods of its identification; study in detail the reasons for the innovation process in the educational system of China; highlight the essential problems of innovation processes in the education of the People's Republic of China; identify the main countermeasures in the formation of the People's Republic of China; develop the main recommendations for the development of the innovation process in the educational system of China.

In the process of scientific research, various scientific methods were used, such as analytical, descriptive, comparative methods and content-analytical study of materials of the People's Republic of China. The theoretical basis of the research work was made up of the works of Belarusian, Chinese and other scientific figures.

References

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2. **Snopkova E. I.** Prerequisites defining the trajectory of creative thinking / M. K. Suyundikova, E. O. Zhumataeva, M. M. Suyundikov, E. I. Snopkova // The Education and Science Journal. – 2021 – № 23 (3). – S. 75–100.